

ANNUAL IE REPORT, 2008

Quality Enhancement Plan (QEP)

PROCEDURES AND INSTRUMENTS FOR EVALUATION:

- Timelines
- In-house Student Surveys
- Annual Reports
- Internal Reviews
- In-house Faculty Surveys

DATA HIGHLIGHTS:

- Student QEP Survey: Student self-report shows significant improvements in in-class and out-of-class collaboration as well as field experiences in the majors and moderate improvement in in-class and out-of-class collaboration in general education.
- QEP Timeline, 2006-2008: Majority of 2007 strategies completed
- Annual IE Report: Summarizes data gathered and documents key improvements in student outcomes and progress; QEP learning outcomes assessed as “met adequately” or “met with strength”
- QEP Team: Annual review of QEP outcomes data rated as excellent; development of new strategies completed in 2006-2008 timeline
- Faculty QEP Survey: Faculty self-evaluation of instruction shows increases in all levels of collaboration and field experiences

Outcomes

Goal Assessment

RESULTS AND IMPROVEMENTS:

- Held 5 total faculty workshops on collaborative and field experience learning in 2005, 2006, and 2007
- Administered second faculty version of the QEP survey, January, 2007
- Updated QEP web page; averages 50 monthly “hits”
- Re-administered the QEP Student Survey in March, 2008 to identify fifth-year trends and make comparisons with benchmark scores
- Reconvened the QEP Team for academic year-end evaluation of progress and outcomes

NEEDS SUMMARY:

- Conduct fall, 2008 faculty workshop to update faculty on QEP progress (reaffirm QEP learning outcomes)
- Revisit QEP goals and learning outcomes for revision in Planning and Assessment Guide and Annual IE Report assessment
- Continue orientation and consultation with new faculty
- Develop fifth-year QEP report to the COC

IMPACT ON BUDGETING PROCESS:

- 2008 – 2009 QEP budget assessed as adequate to complete fifth and final year of QEP timeline

QEP STUDENT OUTCOMES ASSESSMENT:

- “Students will evidence involvement in more senior culminating experiences” – met with strength
- “Students will participate in more:
 - active group learning” – met adequately
 - opportunities to work with other students in class projects” – met with strength
 - opportunities to study with or tutor other students” – met adequately
 - community-based experiences” – met with strength
 - field experiences” – met with strength
 - opportunities to study abroad” – met adequately
 - co-curricular experiences” – met with strength

EDUCATIONAL GOALS SUPPORTED:

- “Knowledge of the Bible and the liberal arts” – met adequately
- “Foundation for graduate study or vocations” – met adequately
- “Academic excellence” – met adequately
- “Foundational experience in computer literacy” – met adequately
- “Wholesome environment” – met adequately
- “Service to the local community” – met with strength
- “Spiritual formation” – met with strength

STRATEGIC PLAN GOALS SUPPORTED:

- “Develop signature programs” – met with strength
- “Enhance sense of community” – met with strength
- “Broaden intellectual engagement” – with strength
- “Broaden spiritual engagement” – met adequately

QEP GOALS SUPPORTED:

- Collaborative Learning – met with strength
- Field Experience Learning – met adequately
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CONTRIBUTION TO COLLEGE MISSION:

- “Educating students to become servants of Christ to make a difference in today’s world” – met with strength

Support for Institutional Purpose