Secondary Licensure Option (7-12)

FRESHMAN – Fall Semester COL 100 College Success ENG 109 College Writing I OR ENG 111 Freshman English* CT 113 Critical Survey of Worldviews CT 101 CLF: Foundations for Christian Life COMM 111 Intro to Communication Foreign Language I EDUC 119 Intro to Teaching TOTAL HOURS SOPHOMORE – Fall Semester BIB 222 Old Testament Literature & Interpretation Christian Life Formation Elective Natural Science Elective	Hours 1 3 3 1 1 3 2 16	FRESHMAN – Spring Semester ENG 211 Intro to Literature (for Creative Arts core) Foreign Language II HIS general survey course (100/200 level) Choose one of the following: MATH 114,116,117, or 122 EHS 111 Concepts of Physical Fitness (ENG 110 College Writing II)* EDUC 224 Human Learning TOTAL HOURS SOPHOMORE – Spring Semester BIB 224 New Testament Literature & Interpretation PSY 330 Life-span Development	Hours
ENG 109 College Writing I OR ENG 111 Freshman English* CT 113 Critical Survey of Worldviews CT 101 CLF: Foundations for Christian Life COMM 111 Intro to Communication Foreign Language I EDUC 119 Intro to Teaching TOTAL HOURS SOPHOMORE — Fall Semester BIB 222 Old Testament Literature & Interpretation Christian Life Formation Elective	3 1 3 3 2 16	Foreign Language II HIS general survey course (100/200 level) Choose one of the following: MATH 114,116,117, or 122 EHS 111 Concepts of Physical Fitness (ENG 110 College Writing II)* EDUC 224 Human Learning TOTAL HOURS SOPHOMORE — Spring Semester BIB 224 New Testament Literature & Interpretation PSY 330 Life-span Development	3 3 3 2 3 17
CT 113 Critical Survey of Worldviews CT 101 CLF: Foundations for Christian Life COMM 111 Intro to Communication Foreign Language I EDUC 119 Intro to Teaching TOTAL HOURS SOPHOMORE — Fall Semester BIB 222 Old Testament Literature & Interpretation Christian Life Formation Elective	3 1 3 3 2 16	HIS general survey course (100/200 level) Choose one of the following: MATH 114,116,117, or 122 EHS 111 Concepts of Physical Fitness (ENG 110 College Writing II)* EDUC 224 Human Learning TOTAL HOURS SOPHOMORE — Spring Semester BIB 224 New Testament Literature & Interpretation PSY 330 Life-span Development	3 3 2 3 17
CT 101 CLF: Foundations for Christian Life COMM 111 Intro to Communication Foreign Language I EDUC 119 Intro to Teaching TOTAL HOURS SOPHOMORE – Fall Semester BIB 222 Old Testament Literature & Interpretation Christian Life Formation Elective	1 3 3 2 16	Choose one of the following: MATH 114,116,117, or 122 EHS 111 Concepts of Physical Fitness (ENG 110 College Writing II)* EDUC 224 Human Learning TOTAL HOURS SOPHOMORE — Spring Semester BIB 224 New Testament Literature & Interpretation PSY 330 Life-span Development	3 2 3 17
COMM 111 Intro to Communication Foreign Language I EDUC 119 Intro to Teaching TOTAL HOURS SOPHOMORE – Fall Semester BIB 222 Old Testament Literature & Interpretation Christian Life Formation Elective	3 3 2 16	EHS 111 Concepts of Physical Fitness (ENG 110 College Writing II)* EDUC 224 Human Learning TOTAL HOURS SOPHOMORE — Spring Semester BIB 224 New Testament Literature & Interpretation PSY 330 Life-span Development	3 17
Foreign Language I EDUC 119 Intro to Teaching TOTAL HOURS SOPHOMORE – Fall Semester BIB 222 Old Testament Literature & Interpretation Christian Life Formation Elective	3 2 16 3 1 2 2	(ENG 110 College Writing II)* EDUC 224 Human Learning TOTAL HOURS SOPHOMORE — Spring Semester BIB 224 New Testament Literature & Interpretation PSY 330 Life-span Development	3 17
EDUC 119 Intro to Teaching TOTAL HOURS SOPHOMORE — Fall Semester BIB 222 Old Testament Literature & Interpretation Christian Life Formation Elective	16 3 1 2	TOTAL HOURS SOPHOMORE – Spring Semester BIB 224 New Testament Literature & Interpretation PSY 330 Life-span Development	17
TOTAL HOURS SOPHOMORE – Fall Semester BIB 222 Old Testament Literature & Interpretation Christian Life Formation Elective	3 1 2	TOTAL HOURS SOPHOMORE – Spring Semester BIB 224 New Testament Literature & Interpretation PSY 330 Life-span Development	17
SOPHOMORE – Fall Semester BIB 222 Old Testament Literature & Interpretation Christian Life Formation Elective	3 1 2	SOPHOMORE – Spring Semester BIB 224 New Testament Literature & Interpretation PSY 330 Life-span Development	3
BIB 222 Old Testament Literature & Interpretation Christian Life Formation Elective	1 2	BIB 224 New Testament Literature & Interpretation PSY 330 Life-span Development	
BIB 222 Old Testament Literature & Interpretation Christian Life Formation Elective	1 2	BIB 224 New Testament Literature & Interpretation PSY 330 Life-span Development	
Christian Life Formation Elective	2	PSY 330 Life-span Development	2
Natural Science Elective	-	·	3
		EDUC 226 Classroom Management	2
EHS 221 Safety Ed. & First Aid	2	EDUC 311 Instructional Technology	3
ENG 213 World Literature I	3	Choose ONE of the following: ENG 245, 325 or 374	3
Choose ONE of the following: ENG 245, 325 or 374	3	ENG 332 British (or American) Literature II	3
ENG 331 British (or American) Literature I	3		
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TOTAL HOURS	17	TOTAL HOURS	17
JUNIOR – Fall Semester		JUNIOR – Spring Semester	
EDUC 323 Tests & Measurements	2	ENG 411 Expository Writing	3
EDUC 331 Methods of Teaching Reading	3	Natural Science elective	3
EDUC 340 Curriculum Design	2	EDUC 324 Exceptional Children	2
EDUC 338 Universal Teaching Methods	3	EDUC 343 Methods of Teaching Language Arts	3
ENG 321 American (or British) Literature I	3	ENG 327 Advanced Grammar	3
ENG 420 English Tutoring: Theory & Pedagogy	3	ENG 333 Shakespeare**	3
TOTAL HOURS	16	TOTAL HOURS	17
SENIOR – Fall Semester		SENIOR – Spring Semester	
EDUC 442 Observation & Student Teaching	12	CT 402 CLF: Worldview & Life	1
ENG 493 English Thesis Research**	1	EDUC 420 Philosophy of Education	2
EDUC 440 Education Capstone	2	EHS 222 School & Community Health	2
**Special permission is required from both the		ENG 322 American (or British) Literature II	3
Education Department and the major department		ENG 495 Intro to Literary Criticism	3
to enroll in a course while student teaching.		ENG 496 English Thesis	2
TOTAL HOURS	15	TOTAL HOURS	13

^{*}Depending on standardized test scores, students are required to take either ENG 109-110 College Writing I and II (6 credits) <u>OR</u> ENG 111 Freshman English (3 credits). Students who are placed in the ENG 109-110 sequence will need to take ENG 110 in the spring semester of the freshman year.

This document is to be used for planning purposes only. Please refer to the academic catalog for complete information. Course planning should be completed in consultation with your academic adviser. Not all courses are offered every semester or every year.